



**Roselands & Stafford
Federation**



Home - School Agreement

Roselands Infants' School

The Four Pillars of Learning

Teaching and learning at Roselands Infants' School is based around The Four Pillars of Learning: Engagement, Feedback, Independent Learning and Challenge.

Every lesson is planned with the pillars in mind and throughout lessons, they will be reinforced to ensure that all pupils are learning to the best of their abilities. Pupils are encouraged to collect Pillar points/merits throughout the school day, enabling them to be rewarded for their commitment to daily learning and development.

Reception



ENGAGEMENT
WE JOIN IN.

INDEPENDENT LEARNING
WE ARE READY.

WE KEEP TRYING.

WE LISTEN CAREFULLY.

CHALLENGE

FEEDBACK

 **Roselands & Stafford**
Be the best that we can be

 **CAVENDISH EDUCATION TRUST**

Key Stage One



ENGAGEMENT

We join in and share ideas.
We try new things.
We are the best we can be.

 Roselands & Stafford
Be the best that we can be





FEEDBACK

We talk to others about our learning.
We make mistakes and learn from them.
We move forward.

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Be the best that we can be





CHALLENGE

We try to get better.
We are ready to give things a go.
We check our work is the best it can be.

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INDEPENDENT LEARNING

We are ready to learn.
We work on our own and with others.
We learn at home.

 Roselands & Stafford
Be the best that we can be



Agreement for school

As a School we will:

Support your child fully to 'be the best they can be' by:

- Fulfilling our obligation to keep all pupils safe, contacting parents/carers on the first day of unauthorised absence.
- Monitoring achievement, attendance, punctuality, uniform and equipment, and contact parents/carers if there are concerns.
- Promoting high standards and monitoring pupils' behaviour, taking fair and consistent action if necessary, informing parents/carers of any concerns.
- Setting, marking and monitoring regular homework and providing regular opportunities to communicate pupils' progress through consultation evenings and rigorous academic monitoring.
- Providing a caring, safe, purposeful and supportive environment to enable teachers to teach and pupils to learn.
- Keeping parents/carers informed about school activities through newsletters, social media and the school website.
- Promoting a responsible approach to leading an active and healthy lifestyle.
- Inspiring your child to learn, believing in their ability and supporting them to achieve their ambitions by working alongside them to ensure they leave school well-prepared to fully engage and succeed in their future career.

Signed *Kyra Siddall-Ward*
Primary Executive Headteacher

Signed: *Carol Wallis*
Head of School



Home - School Agreement

Roselands Infants' School

Agreement for Parent/Carers

As a Parent/Carer(s) of _____, I/we will:

Support my child fully to 'be the best they can be' by:

- Ensuring that my/our child attends school regularly, avoiding all unnecessary absences, including taking holiday in school time as required by law; striving for 100% attendance.
- Ensuring that my/our child attends school in the correct Roseland Infant's School uniform as per the uniform policy; is punctual for school and every lesson and has the required compulsory equipment, so that they are ready to learn.
- Telephoning school before 9.00am on the first morning of my/our child's absence and each day of absence after this.
- Supporting all Roseland Infants' School policies including sanctions for behaviour that adversely affects their learning and the learning of those around them.
- Supporting my/our child to ensure that all homework is completed to a high standard by the set deadlines and encouraging them to take advantage of any other opportunities for learning.
- Attending parents' evenings and discussions about my/our child's progress and attainment.
- Informing the school about any concerns or problems that might affect my/our child's work or behaviour.
- Positively encouraging my/our child to lead an active and healthy lifestyle.
- Keeping the school updated when personal details - especially telephone numbers, addresses and/or emails - change.
- Signing in at Reception when visiting Roselands School so as to adhere to the School's safeguarding regulations.
- Regularly reading Roseland Infants' School newsletters and website to ensure I am/we are aware of any important matters.
- Supporting Roseland Infants' School Online policy, ensuring my/our child's online usage is monitored at home.

Signed..... Parent/Carer

Date.....