

EYFS Expressive Arts and Design Progression - Exploring and Using Media and Materials and Being Imaginative

Area / subject	Skills & Knowledge	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Expressive Arts and Design Art DT Music Dance	Pre School N1 2-3 yrs	I will know how to explore paint, using fingers and other parts of my body as well as brushes and other tools. I will know how to explore my voice and enjoy making sounds. I will know how to move and dance to music	I will know how to give attention to sounds and music. I will know how to explore different materials, using all of my senses to investigate them. (cornflour, shaving foam) I will know how to begin to make marks intentionally.	I will know how to begin using my imagination as I consider what I can do with different materials. I will know how to explore my voice and enjoy making sounds. (loud, quiet, fast, slow) I will know how to manipulate and play with different materials using various tools like scissors, cutters, hammers.	I will know how to begin to make simple models which express my ideas. I will know how to make marks intentionally. (in flour, sand, pens, crayons, paint etc) I will know how to freely explore paint, using my fingers and other parts of my body as well as brushes and other tools. I will know how to explore different materials, using all of my senses to investigate them. I will know how to join in with songs	I will know how to express ideas and feelings through making marks, and sometimes give a meaning to the marks I make. I will know how to make simple models which express my ideas. i.e. junk modelling, loose parts. I will know how to develop my own ideas and then decide which materials to use to express them. I will know how to explore colour and colour-mixing I will know how to respond emotionally	I will know how to use my imagination as I consider what I can do with different materials. I will know how to make simple models which express my ideas I will know how to enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. I will know how to start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.

					and rhymes, making some sounds.	and physically to music when it changes. I will know how to make rhythmical and repetitive sounds. I will know how to explore a range of sound-makers and instruments and play them in different ways.	
Pre School 3-4 yrs	<p>I will know how to use my imagination as I consider what I can do with different materials.</p> <p>I will know how to make simple models which express my ideas</p> <p>I will know how to enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</p> <p>I will know how to start developing pretend play, pretending that one object represents another. (For</p>	<p>IK will know how to explore different materials freely, in order to develop my ideas about how to use them and what to make.</p> <p>I will know how to listen with increased attention to sounds.</p>	<p>I will know how to join different materials and explore different textures.</p> <p>I will know how to create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p>	<p>I will know how to begin developing complex stories using small world equipment like animal sets, dolls and dolls houses etc.</p> <p>I will know how to begin to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p>	<p>I will know how to sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>I will know how to lay instruments with increasing control to express feelings and ideas.</p> <p>I will know how to remember and sing whole songs.</p> <p>I will know how to mix paints together to make new colours, name the colours and begin to talk about the</p>	<p>I will know how to safely use and explore lots of different tools such as hammers, scissors and saws</p> <p>I will know how to make up stories when playing, like superheroes rescuing people from a building</p> <p>I will know how to choose the things I want to use to make something. If my ideas don't work, I can choose something else or change the way I do something.</p>	

		<p>example, a child holds a wooden block to her ear and pretends it's a phone.)</p>				<p>different shades such as light and dark</p>	<p>I will know how to use different things like scissors, masking tape, sticky tape, hole punches and string to join and fix things together.</p> <p>I will know how to draw for a purpose using detail such as a drawing a circle for a face and making marks for facial features</p> <p>I will know how to show different emotions in my drawings and paintings, like happiness, sadness, fear etc</p>
	<p>Reception skills</p>	<p>I will know how to remember the words to a range of songs.</p> <p>I will know how to give meaning to the marks that are made. - Early making. Mat man</p>	<p>I will know how to design a Rangoli pattern. (Au2)</p> <p>I will know how to use simple tools and techniques competently and appropriately. (Au2)</p> <p>I will know how to follow instructions</p>	<p>I will know how to use resources to create props.</p> <p>I will know how to make a bus out of junk modelling.</p> <p>I will know how to draw pictures of buildings in London.</p>	<p>I will know how to use clay to make birds nest.</p> <p>I will know how to build in the construction area and plan, carry out and evaluate and change where necessary.</p>	<p>I will know how to make a clay mini beast,</p> <p>I will know how to look at art by Henri Matis and create a picture with shapes.</p> <p>I will know how to design and make a sock puppet.</p>	<p>I will know how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>I will know how to make an</p>

		<p>I will know how to mix colours.</p> <p>I will know how to select materials to make a dinosaur.</p> <p>I will know how to draw a self portrait.</p> <p>I will know how to make a simple observational drawing.</p>	<p>and make playdough.</p> <p>I will know about Andy Goldsworthy and make art outdoors with natural objects.</p> <p>I will know how to make firework art</p> <p>I will know how to learn a firework dance.</p> <p>I will know how to learn Christmas songs.</p>	<p>I will know how to act out simple songs and poems.</p> <p>I will know how to use the woodwork area</p>	<p>I will know how to manipulate materials to achieve a planned effect.</p> <p>I will know how to make an observational drawing of daffodils. - Children to return and build on their previous learning,</p> <p>I will know how to make art with plastic lids. - Work in a group</p>	<p>I will know about Coco Chanel. Children to design and make clothes for the dolls.</p>	<p>observational drawing of fruit.</p> <p>I will know how to return and build on my previous learning, refining ideas and developing my ability to represent them.</p> <p>I will know about Freda z. Children create their own flower headband.</p> <p>I will know how to make a kite, test it out and make adaptations.</p>
	<p>Reception Knowledge</p>	<p>I will know how to sing a simple nursery rhymes.</p> <p>I will know how to give meaning to the marks I make</p> <p>I will know how to explore colour and colour mixing.</p>	<p>I will know how to create with a purpose in mind.</p> <p>I will know how to talk about what I have made.</p> <p>I will know how to create with other children.</p>	<p>I will know that pictures can be created by making observations or by using imagination.</p> <p>I will know how to construct with a purpose in mind, using a variety of resources.</p> <p>I will know how to use paints, pastels</p>	<p>I will know how to identify and select resources and tools to achieve a particular outcome.</p> <p>I will know how to use a range of props to support and enhance role play.</p> <p>I will know how to refine my drawing.</p>	<p>I will know to use a variety of tools.</p> <p>I will know the different uses and purposes of a range of media and materials.</p> <p>I will know how to be able to safely construct with a purpose and</p>	<p>I will know how to describe ways of safely using and exploring a variety of materials.</p> <p>I will know how to refine my work and commnet of improvements.</p> <p>I will know how to select tools and techniques needed</p>

		<p>I will know how to join different materials.</p> <p>I will know how to draw with a purpose in mind.</p>	<p>I will be able to select my own materials.</p> <p>I will know how to sing in a group.</p> <p>I will know how to perform a dance,</p>	<p>and other resources to create observational drawings. (Sp1)</p> <p>I will know to use a variety of tools.</p>	<p>I will know how to share ideas.</p> <p>I will know how to work collaboratively.</p>	<p>evaluate their designs.</p> <p>I will know how to talk through my ideas and make adaptations.</p>	<p>to shape, assemble and join materials they are using.</p> <p>I will know how to select the resources I need and test out my ideas.</p>	
	Year 1 - Next Steps	<p>I will know how to use a range of materials creatively to design and make products.</p> <p>I will know how to build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>I will know how to use my voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>I will know how to use drawing, painting and sculpture to develop and share my ideas, experiences and imagination</p>	<p>I will know how to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>I will know how to explore and use mechanisms (for example, levers, sliders, wheels and axles) in their products.</p>	<p>I will know about the work of a range of artists, craft makers and designers, describing the difference and similarities between different practices and disciplines, and making links to their own work.</p>	<p>I will know how to generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p>	<p>I will know how to explore and evaluate a range of existing products.</p> <p>I will know how to select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)</p>	
Expressive Arts & Design	ELGs	Creating with Materials	Being Imaginative & Expressive		Year 1 Objectives			<p>Art • To use a range of materials creatively to design and make products. • To use drawing, painting and sculpture to develop and</p>

		<p>I will know how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share my creations, explaining the process I have used. • Make use of props and materials when role playing characters in narratives and stories.</p>	<p>I will know how to invent, adapt and recount narratives and stories with peers and my teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>		<p>share their ideas, experiences and imagination. • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • About the work of a range of artists, craft makers and designers, describing the difference and similarities between different practices and disciplines, and making links to their own work.</p> <p>Design • Design purposeful, functional, appealing products for themselves and other users based on design criteria. • Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Make • Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing). • Select from and use a wide variety of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Evaluate • Explore and evaluate a range of existing products. • Evaluate their ideas and products against design criteria. Technical Knowledge • Build structures, exploring how they can be made stronger, stiffer and more stable. • Explore and use mechanisms (for example, levers, sliders, wheels and axles) in their products.</p> <p>Music • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>
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