Year 4 Reading

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
YEAR 4	Using the texts listed below - the text mapping demonstrates increasing complecxity (complexity of language, complexity of sentence structure, complexity of narrative structure, variety of audience and variety of purpose) ● *I will know how to identify the intended audience and purpose of a text* ● *I will know how to retrieve information from a text* ● *I will know how to define the meaning of vocabulary in a text* ● *I will know how to define the impact of vocabulary choices on the reader* ● *I will know how to infer meaning from a text* ● *I will know how to explain and justify my inferences* ● *I will know how texts work cohesively as a whole* ● *I will know how writers make deliberate choices to impact the reader* ● *I will know how to read a range of texts for pleasure and for information*					
	● **The RainPlayer** ● **The Great Kapok Tree** ● **Lonely planet guides: South America** ● **Deadly 60** ● **Autumn Gilt**- Vale	● **Journey to the River Sea** ● **The Race to the Frozen North** ● **Polar Bear Explorer's Club** ● **Shackleton's Journey** ● **The Sound Collector**- Roger McGough	● **Beowulf (***Kevin Crossley-Holland***)** ● **Beowulf (***Michael Morpurgo***)** ● **1066 I was There** ● **Arthur the Always King** ● **Lost Gloves -** Gerard Benson	● **The Nowhere Emporium -** ● **The Lion, The Witch and the Wardrobe** ● **History of the World in 25 cities** ● **We Refugees –** Benjamin Zephaniah	● **Gaslight** ● **Oliver Twist** ● **Street Child** ● **You Wouldn't Want to Be a Victorian Miner!** ● **What is the Sun? (Metaphor poem)–** Wes Magee	● **The Secret Garden** ● **Flotsam** ● **The Wilderness Wars** ● **The Big Picture, Living Habitats** ● **City Jungle**- Pie Corbett
	● I know how to read fluently at 100 words per minute ● I know how to decode age appropriate vocabulary ● I know how to read a range of stories, poetry, plays and non-fiction structured in different ways both silently and aloud using intonation, tone and volume ● I know how to retrieve information from texts structured in a range of ways: use skimming and scanning techniques for key words to find specific information ● I know how to define the meaning of vocabulary in a text through etymology, morphology and clues from the text around it ● I know how to infer characters' thoughts, feelings and motives from their actions ● I know how to explain and justify my inferences with evidence from the text ● I know how to predict what might happen from the details stated and implied ● I know the main ideas drawn from more than one paragraph and how to summarise these ● I know how language, structure and presentation contribute to meaning					