Year 2 Progression of Art

| Drawing | Painting | Printing | Collage | Sculpture | Textiles |
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| Frida Kahlo and Patrick <br> Byrnes <br> - I will know some key facts about Frida Kahlo and Patrick Byrnes <br> - I will know how to compare similarities and differences between Frida Kahlo and Patrick Byrne's art work (portraits) | David Armitaqe <br> - w will know some key facts and techniques of an artist and describe what I like and dislike about their work (David Armitage) |  |  |  | Annie Albers <br> - / will know some key facts and techniques of an artist and describe what I like and dislike about their work (Annie Albers) |
| Portrait 4 part grid <br> - I know how to draw a face in proportion using lines, shapes, patterns and shading <br> - I know how to use pencils for shading | Shape \& Space <br> - I know which colours are warm and cool and how to use a range of colours <br> - I know how to create a piece using pattern, shape, and thick and thin lines |  |  |  | Weaving \& Sewing <br> $\bullet$ - know weaving techniques and how to show repeated patterns <br> - I know how to select appropriate materials for weaving and sewing <br> - I know how to sew a simple running stitch to decorate or join |
| - I will know how to draw a portrait with correct proportions <br> - I will know how to use different pencils (2B, $4 B, 6 B$ ) to create different tones <br> - I will know how to draw facial features in detail using shading | - I will know how to mix primary colours to make a 6 point colour wheel <br> - I will know how to mix lighter and darkers shades of colour <br> - I will know how to show texture and use thin and thick brushes for effect <br> - I will know how to plan ideas for a painting |  |  |  | - I will know how weaving is formed <br> - I will know how different materials can be combined together by weaving <br> - / will know what I like about a piece of work and why and what I would change next time and why |



