

Year 6 Progression in History

History of Britain	Historical study (British History)	World History (KS2)	<i>Thinking Critically as a Historian</i>
<p>Britain at War: The Home Front</p> <ul style="list-style-type: none"> ● I know that different people and different groups of people had different experiences through World War II ● I know how World War II was different to previous wars ● I know that sources of information may not provide accurate representations of life in the past 	<p>Crime and Punishment</p> <ul style="list-style-type: none"> ● I know how crime and punishment has changed from the Middle Ages to the present day using details from a range of sources 		<p>Beyond Face Value</p> <ul style="list-style-type: none"> ● I know that sources of evidence are not always accurate representations of the past ● I know that sources of evidence were used to communicate political messages
<p>Britain at War: The Home Front</p> <ul style="list-style-type: none"> ● I will know the main reasons why the Second World War started in 1939 ● I will know why children were evacuated ● I will know the reasons for fluctuating numbers being evacuated ● I will know that the experiences children had of evacuation differs ● I will know the Government strategies Britain used to withstand the Blitz ● I will know how people managed to carry on normal life during the war ● I will know that sources of evidence may not be an accurate representations what life was like in the past ● I will know the significance of VE Day 	<p>Crime and Punishment</p> <ul style="list-style-type: none"> ● I will know how criminals were punished in the Middle Ages ● I will know the types of crime and how they were enforced in the medieval period ● I will know how crimes changed between 1500 and 1750 ● I will know how women were criminalised in the Middle Ages ● I will know why punishments became more severe ● I will know the causes behind the change to punishment in the 19th century ● I will know how crime and punishment has changed in the last 100 years 		<p>Beyond Face Value</p> <ul style="list-style-type: none"> ● I will know who the Tudor monarchs were ● I will know how sources of evidence can provide an accurate representation of Henry V111 ● I will know that sources of evidence may not be an accurate representations of Queen Elizabeth 1 ● I will know that sources of evidence may not be an accurate representations what life was like in Victorian Britain ● I will know that sources of evidence may not be an accurate representations what life was like in the past ● I will know that sources of evidence were used to communicate messages - not all of them true

- I will know the impact of World War II on the lives of women
- I will know the role men played in World War II
- I will know the effects of the Blitz compared to different conflict in the past

- I will know how propaganda, censorship and staging was so important in wartime