## Year 5 Progression in Maths

| Unit 1 | Unit 2 | Unit 3 Unit 4 | Unit 5 | Unit 6 | Unit 7 | Unit 8 | Unit 9 | Unit 10 | Unit 11 | Unit 12 | Unit 13 | Unit 14 | Unit 15 |
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| I will know how to read \& write numbers up to 1000000 in numerals/ words <br> I will know how to partition a number into hundred thousands, ten thousands, thousands, hundreds, tens and ones and state the value of a given digit within a number <br> I will know how to compare two numbers to say which is greater, using > or < to notate | I will know how to count in 10 s and 100s <br> I will know how to count in 1000s (and 10 <br> 000s, 100 <br> 000s) <br> I will know <br> how to <br> define and <br> find factors <br> of a number <br> I will know <br> how to <br> identify <br> common <br> factors of <br> two numbers <br> I will know <br> how to <br> define and <br> find multiples <br> of a number <br> I will know <br> how to <br> identify <br> common | I will know how to add a five-digit number to a five-digit number <br> I will know how to subtract ones/tens/hundreds/thousan ds/ten thousands from a five-digit number mentally <br> I will know how to solve simple word problems involving mental addition or subtraction <br> I will know how to add a five-digit number and a five-digit number <br> I will know how to subtract a five-digit number from a five-digit number <br> I will know how to add and subtract simple decimals using column method <br> I will know how to interpret a word problem correctly as an addition or subtraction calculation and solve <br> I will know how to solve missing number problems involving <br> addition/subtraction | I will know how to recognise the properties of right angles and relate these to proportions of a whole turn <br> I will know how to recognise the properties of acute angles <br> I will know how to recognise the properties of obtuse angles <br> I will know how to recognise the properties of obtuse angles | I will know how to find the perimeter of a rectangle <br> I will know how find the perimeter of a rectilinear composite shape <br> I will know how to produce a shape with a given perimeter <br> I will know how to find the area of a rectangle <br> I will know how to produce rectangle with a given area <br> I will know how to estimate area of an | I will know how convert improper fractions to mixed numbers (and whole numbers) <br> I will know how to convert mixed numbers to improper fractions <br> I will know how to recognise equivalent fractions <br> I will know how to find equivalent fractions <br> I will know how compare two fractions with denominator $s$ that are multiples of | I will know how add \& subtract proper fractions with the same denominator <br> I will know how to add mixed numbers \& fractions with the same denominator <br> I will know how to subtract mixed numbers \& fractions with same denominator <br> I will know how to calculate a fraction of an amount <br> I will know how to, given the value of a fraction of the amount, | I will know how to multiply a whole number by a 1 or 2 digit number <br> I will know how to Recap: divide a whole number by a 1-digit number <br> I will know how solve word problems involving multiplication and/or division <br> I will know how to solve scaling and balance problems involving a multiplication and/or division | I will know how to interpret timetables. I will know how to interpret line graphs | I will know how to measure an angle less than $180^{\circ}$ <br> I will know how to measure an angle greater than $180^{\circ}$ <br> I will know how to use a protractor/an gle measurer to draw angles less than $180^{\circ}$ <br> I will know how to use a protractor/an gle measurer to draw angles greater than $180^{\circ}$ <br> I will know how to identify 3D shapes from photographs and sketches | I will know how to convert simple units of time <br> I will know how to convert more complex units of time <br> I will know how to calculate the duration of an activity <br> I will know how solve more complex problems involving time and conversions | I will know how solve word problems involving multiplication and/or division <br> I will know how solve balance problems involving multiplication and/or division <br> I will know how to solve scaling and problems involving rates <br> I will know how to solve problems involving any of the four operations in a range of contexts including basic rates of change. | I will know how to reflect a shape in a mirror line parallel to the one of the axes <br> I will know how to reflect a shape in a mirror line that touches or crosses the shape <br> I will know how to find the mirror line of a reflection I <br> will know how to carry out and describe a translation using horizontal and vertical movements <br> I will know how to | I will know how to convert units of length I will know how to convert units of mass <br> I will know how to convert units of capacity I will know how to solve problems involving measures <br> I will know how to recognise and use imperial units <br> I will know how convert between metric and imperial units |




