

Year 4 Progression in History

History of Britain	Historical study (British History)	World History (KS2)	Lives of Significant Others (KS1)
<p>Anglo-Saxon Britain</p> <ul style="list-style-type: none"> I know the key reasons for the Anglo-Saxon invasions I know the main aspects of life in Anglo-Saxon Britain 	<p>Victorian Eastbourne/Brighton</p> <ul style="list-style-type: none"> I know how developments during the Victorian period influenced life for children in Eastbourne/Brighton I know that people living in the same period had different experiences depending on their circumstances (rich/poor) 	<p>The Mayan Civilisation</p> <ul style="list-style-type: none"> I know the impact the Mayan civilization had on the world I know why they were considered to be an advanced society in relation to that period of time in Europe 	
<p>Anglo-Saxon Britain</p> <ul style="list-style-type: none"> I will know the location and purpose of the Anglo-Saxon invasion and offer a reasonable explanation of the events that occurred I will know what life was like in Saxon Britain by using a range of sources to make some inferences and deductions I will know how Christianity changed the lives of people by offering a reasonable explanation of the events that took place I will know how the Saxons were able to conquer the Vikings using a range of sources and can express this information in a series of paragraphs I will know and estimate King Alfred's main achievements by linking cause and effect I will know how effective Saxon justice was by making some 	<p>Victorian Eastbourne/Brighton</p> <ul style="list-style-type: none"> I will know the main changes that took place during the Victorian period by making comparisons of events I will know the effects of changes in industry by evaluating the reliability of the source in terms of potential bias I will know the reasons why people moved to the towns in the 19th century by grouping reasons into categories I will know how life in Eastbourne/Brighton compared to life in the countryside by making simple deductions and inferences I will know what the main changes to transport were and how to offer a reasonable explanation as to the effects they have on the lives of the rich and the poor I will know how school experiences differ for rich and poor children, offering a 	<p>The Mayan Civilisation</p> <ul style="list-style-type: none"> I will know the chronology of the Mayan civilisation I will know the main achievements of the Mayans by using a range of sources of evidence I will know why the Maya civilisation were able to grow strong using sources of evidence to link cause and effect I will know what life was like in Mayan civilization by reading a range of sources to inform my inference and deduction I will know how a range of sources provides evidence of what life was like 1,000 years ago. I will know and explain the purpose of human sacrifice and what that tells me about the Maya civilisation I will know why the Mayan empire ended so quickly 	

comparisons across events and periods

reasonable explanation of events using photographs

- I will know how to infer from a range of sources and draw conclusions about life in Victorian workhouses
- I will know how people lived and worked during the Victorian era in Brighton using a range of hands on sources and experiences
- I will know the pros and cons of the Victorian era by summarising the significant events that have taken place

