Year 4 Progression in Computing						
Unit 1- Computing Systems	Unit 2- Creating Media	Unit 3- Programming A	Unit 4- Data and Information	Unit 5- Creating Media	Unit 6- Programming B	Touch Typing
 I know how to evaluate online content to decide how honest, accurate, or reliable it is. I know about copyright and the rules to protect content 	 I know how to use input and output devices to record sound. I know how to edit recordings using Audacity. 	•I know how to use Logo to create count-controlled loops	 I know how to use a data logger to capture data. I know how to use tables and graphs to interpret data collected using a data logger 	 I know how to change and edit digital images 	•I know how to use Scratch to create infinite and count-controlled loops	•I know how to touch type
 I will know how networks physically connect to other networks I will know how networked devices make up the internet I will know how websites can be shared via the World Wide Web (WWW) I will know how content can be added and accessed on the World Wide Web (WWW) I will know how the content of the WWW is created by people I will know the consequences of unreliable content 	 I will know how to identify that sound can be recorded I will know how to explain that audio recordings can be edited I will know how to recognise the different parts of creating a podcast project I will know to identify the need to work consistently and carefully I will know how to apply audio editing skills independently I will know to evaluate the impact of adding other 	 I will know how to identify that accuracy in programming is important I will know how to create a program in a text-based language I will know how to explain what 'repeat' means I will know how to modify a count-controlled loop to produce a given outcome I will know how to decompose a task into small steps I will know how to create a program that uses 	 I will know how to explain that data gathered over time can be used to answer questions I will know how to use a digital device to collect data automatically I will know how to explain that a data logger collects 'data points' from sensors over time I will know how to recognise how a computer can help us analyse data I will know how to identify the data needed to answer questions 	 I will know how to explain that the composition of digital images can be changed I will know how to explain that colours can be changed in digital images I will know how to explain how cloning can be used in photo editing I will know how to explain that images can be combined I will know how to combine images for a purpose I will know how to evaluate how changes can improve an image 	 I will know how to develop the use of count-controlled loops in a different programming environment I will know how to explain that in programming there are infinite loops and count-controlled loops I will know how to develop a design that includes two or more loops which run at the same time I will know how to modify an infinite loop in a given program 	 I will know how to touch type I will know the position and arrangement of keys I will know the function and use of different keys I will know the optimal hand, fingers and body position to reduce risk of RSI I will know how to accurately type I will know how to increase the pace of typing