| Year 2 Progression in History   |   |                        |  |  |
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| History of Britain  | Historical study<br>(British History)   | World History<br>(KS2) | Lives of Significant Others (KS1)  |  |
| Events beyond living memory: The Great Fire of London  I know the Great Fire of London happened 350 years ago in 1666 I know the story of the Great Fire of London I know how artefacts help us to know what happened in the past   | The Wright Brothers and the first flight  I know the Wright brothers powered the first flight in 1903  I know the story of the Wright brothers and how they have contributed to the way we travel today   |                        | I know the stories of Florence     Nightingale and Mary Seacole     Nightingale and Mary Seacole     nursing during the Crimean War     and their similarities and     differences     I know that Florence Nightingale     and Mary Seacole are     commemorated for strength of     character for not giving up and     looking after others: showing     respect, responsibility and     resilience   |  |
| Events beyond living memory: The Great Fire of London  I will know the simple motive for why the Great Fire of London started  I will know the main events in chronological order to retell the story of the Great Fire of London  I will know why so many buildings burnt down during the Great Fire of London by using a range of sources to draw my conclusion  I will know what actions were taken to stop the fire and form a conclusion as to whether more could have been done  I will know how the actions of others supported people to live through the Great Fire  I will know that London was rebuilt following lessons that were | <ul> <li>The Wright Brothers and the first flight</li> <li>I will know why the Wright brothers are famous using a source</li> <li>I will know and retell the story of how the Wright brothers managed to be first to launch a man powered flight</li> <li>I will know how the Wright brothers managed to be successful where others had failed</li> <li>I will know which sources provide the best information on the Wright brothers successful flight</li> <li>I will know how flight changed as a result of the Wright brothers' work by drawing simple conclusions</li> <li>I will know how we should commemorate this great</li> </ul> |                        | I will know what Florence     Nightingale did in her life using a range of sources and identify why she is remembered today     I will know the simple motive for why Florence Nightingale went to the Crimea and who influenced her life     I will know the difference Florence made to the lives of the soldiers and whether everyone had the same opinion of her     I will know which were the most important achievements of Florence's life by drawing conclusions about a range of sources     I will know which sources of evidence are the most compelling when drawing my conclusions |  |

| learnt from the fire | achievement by recognising how other famous people have been commemorated |  | <ul> <li>I will know what Mary Seacole did in her life using a range of sources and identify why she is famous today</li> <li>I will know which were the most important achievements of Mary's life by drawing conclusions about a range of sources</li> <li>I will know the difference Mary's work made to the lives of the soldiers and how the sources of evidence support this</li> <li>I will know what happened to Mary after the Crimean War and how her life changed</li> <li>I will know what makes Mary so special by showing an understanding of her feelings, motives and actions</li> <li>I will know why Florence Nightingale and Mary Seacole deserve commemorative statues by recognising the similarities and differences in their events</li> </ul> |
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