| Year 2 Progression in Design Technology |  |                    |                         |   |  |  |  |  |
|---|--|--------------------|-------------------------|---|--|--|--|--|
| Structures                              | Mechanical Systems   | Electrical Systems | Computer<br>Programming | Textiles  | Cooking and Nutrition  |  |  |  |
|   | <ul> <li>Wheels and Axles</li> <li>I know how to create a simple wheel mechanisms with wheels and axles which work together to propel a simple vehicle</li> <li>I know how the size and position of the wheels affect how they move</li> </ul>   |                    |                         | <ul> <li>Templates and joining techniques</li> <li>I know how to use a template to create two identical shapes to make a 3-D textile product</li> <li>I know how to join fabrics using different techniques: running stitch, glue, over stitch, stapling</li> </ul>   | <ul> <li>Preparing fruit and vegetables</li> <li>I know how to use simple utensils and equipment to process fruit and vegetables safely: <i>peel, cut, slice, squeeze, grate and chop</i></li> <li>I know the basic principles of a healthy an varied diet and how fruit and vegetables are part of <i>The Eatwell Plate</i></li> </ul>  |  |  |  |
|   | <ul> <li>Wheels and Axles</li> <li>I will know how to<br/>investigate and evaluate<br/>wheeled toys</li> <li>I will know how to explore<br/>realistic and appropriate<br/>ideas focusing on the needs<br/>of the user</li> <li>I will know how to<br/>investigate and evaluate<br/>how wheels and axles work<br/>together</li> <li>I will know how to design a<br/>product for my intended<br/>purpose and user<br/>I will know how to generate<br/>realistic and appropriate<br/>ideas focusing on the needs<br/>of the user</li> </ul> |                    |                         | <ul> <li>2d shape to 3d product</li> <li>I will know how to<br/>investigate and evaluate<br/>textile toys and everyday<br/>items</li> <li>I will know how to explore<br/>realistic and appropriate<br/>ideas focusing on the needs<br/>of the user</li> <li>I will know how to<br/>investigate and evaluate<br/>joining techniques</li> <li>I will know how to design a<br/>product for my intended<br/>purpose and user<br/>I will know how to generate<br/>realistic and appropriate<br/>ideas focusing on the needs<br/>of the user</li> </ul> | <ul> <li>Preparing fruit and vegetables</li> <li>I will know how to investigate and evaluate fruit and vegetables</li> <li>I will know how to explore realistic and appropriate ideas focusing on the needs of the user</li> <li>I will know how to investigate and evaluate common fruit and vegetabl food products</li> <li>I will know how to design a product for my intended purpose and user</li> <li>I will know how to generate realistic and appropriate</li> </ul> |  |  |  |

| I will know how to make r<br>product using the design<br>criteria<br>I will know how to evaluat<br>my product for the intend<br>purpose and intended use | d |  | I will know how to make my<br>product using the design<br>criteria<br>I will know how to evaluate<br>my product for the intended<br>purpose and intended user | <ul> <li>ideas focusing on the needs<br/>of the user</li> <li>I will know how to write a<br/>set of instructions for a<br/>product I will make</li> <li>I will know how to make my<br/>product using the design<br/>criteria</li> <li>I will know how to evaluate<br/>my product for the intended<br/>purpose and intended user</li> </ul> |
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