



Roselands & Stafford
Federation

ROSELANDS INFANT
SCHOOL

EVIDENCING THE IMPACT
OF THE PRIMARY PE AND
SPORT PREMIUM
2021-2022

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. **There are 5 key indicators that schools should expect to see improvement across:**

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● We are a Legacy School embedding the Create Development Framework. ● Teaching staff trained on using Real PE as part of the Jasmine curriculum. This included a showcase from a specialist teacher. ● All children are offered enrichment opportunities that enhance fitness levels and interest in physical activity. ● Staff CPD on Real Gym. ● Teachers teaching Real Gym lessons. ● PE subject lead given 3 days of extra CPD on how to lead and drive the new scheme. ● Introduction of scooters and balance bikes to continuous provision in EYFS. ● Successful sports days completed for all year groups. ● Highly effective collaboration has taken place between PE leaders across the Federation & the Cavendish partnership. ● Children have participated in a range of competitive events. 	<ul style="list-style-type: none"> ● Improve staff subject knowledge in dance. ● Develop an assessment tracking system to raise standards in PE. ● Staff CPD on Real Dance ● Work more closely with parents to enthuse, engage and develop a positive attitude to physical activity. ● Introduce 'Real PE' at home aspect of the Create Development programme. ● Devote more time / PDM to feedback from courses, discuss PE, embed active learning and raise profile more consistently. ● Improve lunchtime provision so that more children are engaged in active play. ● Apply for the Quality Start Award.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:2021-2022	Total fund allocated: £17,760 Payment for 2021: £17,760 Total: £17,760	Date Updated: 14.7.22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £9837	Predicted Evidence and impact:	Sustainability and suggested next steps:

<p>Engage children in regular physical activity</p>	<p>Active Lunchtime:</p>	<p>£5532.00 for PE Markings</p>	<p>EVIDENCE:</p> <ul style="list-style-type: none"> ● Pupil voice survey for baseline ● Data ● Rota ● Photos 	<ul style="list-style-type: none"> ● New playground markings will go on over the summer holidays. These will encourage more physical play without the need for resources everyday.
<p>Playground zones to be developed to encourage physical activity. Sport leaders to be introduced and be part of this.</p>	<ul style="list-style-type: none"> ● To engage children in more active play at lunchtime. 	<p>£1611.61removal of old playground markings and prep of playground.</p>	<p>BASELINE DATA SEPT 2021</p> <p>60% of pupils are active at lunchtimes.</p> <p>Pupil voice: <i>"I don't always know what to do."</i>Freddie <i>"I would like to use different things."</i> Teddy <i>"I would like to do dancing."</i> Olivia</p>	<ul style="list-style-type: none"> ● Launch the new playground markings and model how to use these effectively to all the children. MDSA's to support the children in using these each day.
	<ul style="list-style-type: none"> ● To offer a wider range of activities to children. Complete pupil voice to find out what activities children may want. 	<p>New scooter park - £383</p>	<p>EVIDENCE (SUCCESS CRITERIA):</p> <ul style="list-style-type: none"> ● 90% of children engage in more active play at lunch times. ● Learning walks completed by the PE lead at lunchtimes. ● PE lead supporting and planning zones. ● Pupil voice shows that children enjoy and are active at lunchtimes. ● Year 2 Sports Leaders leading games at lunchtime. 	<ul style="list-style-type: none"> ● New sports leaders to be chosen at the start of Term1. A rota will be set up for them to support in an area of the playground.
	<ul style="list-style-type: none"> ● A wider range of activities for the children to access at lunchtimes - balance bikes and scooters. 	<p>New Playground equipment - £2310.39</p>	<p><i>"I like being a sports leader because I like helping people."</i> Teddy <i>"I like showing the other children how to play the games."</i> Lukas</p> <ul style="list-style-type: none"> ● Pupil Voice: <p><i>"We love the music at lunchtimes, it means we can dance."</i> Olivia <i>"I like the games with Mrs Curran and playing with the poms poms."</i> Honour</p>	<ul style="list-style-type: none"> ● Continue to develop opportunities to engage all children in physical activity.
	<ul style="list-style-type: none"> ● New scooter park built in Year 2 area to encourage more children to travel to school on their scooters and bikes 		<p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <p>Pupil voice shows pupils more engaged at lunchtimes.</p>	

			<p>Children have access to a range of activities.</p> <p>Areas have been zoned.</p> <p>Children engage in new activities and games that they can use outside of school.</p> <p>Sports Leaders are helping to mode activities and support at the zones.</p>	
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Key indicator 2: The profile of PE and sport is raised across the school as a tool for school improvement.				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4,105	Predicted Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure children have sufficient equipment to participate effectively in all curriculum PE.</p> <p>All staff to be trained in Jasmine Real PE and Gym and be confident in following the sequence of lessons.</p>	<ul style="list-style-type: none"> ● Staff CPD on Jasmine as a refresher and staff training on Real Gym and Dance. ● Engage in PE leadership programme ● Introduce PE assessment framework ● Introduce PE assessment tracker ● School nurse team to provide assembly and class activities on handwashing, 	<p>£4,105 - New gym mats, benches, storage units and PE equipment.</p>	<p>BASELINE DATA SEPT 2022</p> <p>Baseline assessment of equipment available and needs analysis from new PE Jasmine curriculum and staff voice.</p> <p>50% of teachers feel confident using the new planning and using Jasmine.</p> <p>60% of teachers feel confident in the teaching of PE.</p> <p>75% of children in EYFS came into school at expected level in their physical development.</p>	<ul style="list-style-type: none"> ● Continue to audit and ensure adequate resources are provided in order to provide a range of experiences for the children in school and during extra-curricular provision.

sun care and dental hygiene.

- Purchase new equipment to engage children in the PE curriculum.
 - New benches, mats and storage.
- PE Lead to audit equipment and ensure adequate provision.

EVIDENCE:

- 93% of children in EYFS achieved expected level in their physical development.
- 100% of PE lessons observed are good or better.
- Gym Jasmine lessons have been introduced into the school.
- New gym equipment ordered and used in gym lessons.
- Roselands identified as a Legacy School
- **Planning: 100%** of teachers feel confident in using the Jasmine planning.

"I really enjoy teaching Real gym and real Gym. Jasmine gives clear plans which you can adapt to suit the needs of all the children in your class. There is clear progression in the long term plans."

"I have never felt overly confident teaching gym but after the showcase, CPD and the Jasmine planning I feel much more confident. We have used the large apparatus this year and the children and I have all enjoyed the lessons."

- **Confidence:** 100% of teachers feel confident in teaching PE.
- **Subject knowledge:** 100% of teachers are confident in teaching gymnastics after the showcase and training.
- Children identified as below are in Jump ahead and sensory circuit interventions.
- EYFS children assessed as below are in Jump shard intervention or targeted support during continuous provision.
- Pupil voice about the new gymnastic lessons:

"I really liked it. We made bridges with our bodies and different balances. We did these on the benches, mats and the large apparatus." Nell

"I liked going on the high ladder. I challenged myself to go higher."

			<p><i>"I like it because you get to exercise your body. It was really fun and exciting. I could challenge myself."</i> Taylor.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <p>Children have experienced a wider range of activities in PE lessons.</p> <p>Assessment is secure and informs next steps and identifies ways forward.</p> <p>Lessons are well equipped to deliver Jasmine PE lessons.</p> <p>Children have engaged well in the lessons with the new equipment.</p> <p>School has benches and gym equipment that are up to date and in line with current safety measures.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £150	Predicted Evidence and impact:	Sustainability and suggested next steps:

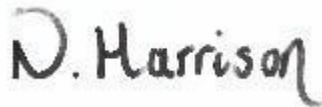
<p>Improve the PE curriculum offer for all pupils by becoming a Legacy School</p> <p>Teachers to receive CPD on using Real PE and Real gym lessons. .</p>	<ul style="list-style-type: none"> ● Engage in CPD programme ● Introduce planning for staff ● Engage in PE leadership programme ● Introduce PE assessment framework ● Introduce PE assessment tracker ● EYFS teacher to attend Real Play training ● PE Lead to attend REal Gym and Dance training. ● Teachers to receive CPD on how to use Jasmine lessons outside. ● PE posters to be on display for lessons. 	<p>£150 CPD training</p>	<p>+“BASELINE DATA:</p> <p>Teachers felt less confident in using Jasmine lessons outdoors.</p> <p>Tracking progress 69% of teachers feel confident in tracking.</p> <p>Teachers would like training in gymnastics, dance and assessment.</p> <p>EVIDENCE (SUCCESS CRITERIA): 100% of teachers felt more confident teaching Real Gym after the Jasmine training.</p> <p><i>“The showcase training was really helpful as it was good to see the lesson being taught. I feel much more confident now.”</i> <i>“It helped to see how to take the lessons outdoors which I am looking forward to doing.”</i></p> <p>100% of PE lessons are good or better - Learning walks in the school completed with a trainer from Jasmine and PE lead.</p> <p>Learning walk and support to staff completed by Jasmine PE lead.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <p>Roselands is a Legacy School.</p> <p>All teachers attended a Real gym showcase and received CPD.</p> <p>All teachers have taught two terms of Gym.</p>	<p>Continue Year3 as a Legacy School</p> <p>CPD support from Jasmine.</p> <p>Staff training for new teachers.</p> <p>Real Dance training for all staff members.</p> <p>Fitness app for families to use at home.</p> <p>Assessment wheel introduced to all staff.</p>
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			Teachers have better subject knowledge.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated £3668	Predicted Evidence and impact:	Sustainability and suggested next steps: 21%
<p>Multi Skills workshop for the whole school.</p> <p>Golf day for Year 1 and 2.</p> <p>Schools without walls days for the whole school.</p> <p>Children to attend inter-sport activities</p>	<p>Wider Sports Activities:</p> <ul style="list-style-type: none"> Engage with sports coaches to deliver different experiences of sports for children. Schools without walls sessions for the whole school. These will give all the children an opportunity to experience outdoor learning in a physical way. Year 1 and 2 children attend football tournaments. EYFS to attend ball skills festival KS1 children to attend multi skills festival 	<p>Schools without Walls £1800</p> <p>SkillTec £180</p> <p>Sports School £500</p> <p>Jolf £998</p> <p>Minibus for Football Festival £40</p> <p>Supply £150</p>	<p>BASELINE DATA</p> <p>Pupil voice Learning walk Monitoring Photos</p> <p>EVIDENCE (SUCCESS CRITERIA):</p> <ul style="list-style-type: none"> Pupil voice leaning walk Weekly rota Staff feedback <p><i>“The schools without walls session gave me ideas of how to support children outdoors in different ways. You could see children’s engagement levels increased as they were learning outdoors.”</i></p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p>	<ul style="list-style-type: none"> Mirror sessions using TA support to ensure sustainability. Children to attend more inter school events next year.

			<p>Children were involved in sports outside of school. This gave them the opportunity to play a sport outside of school and compete against other schools.</p> <p>Children learnt new skills that can be applied in all sports and at home.</p> <p>TA staff feel more confident in supporting childrens 'physical engagement outside.</p>	
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Budget	£17,760
Final Spending	£17,760
Balance	£17,760

Approved by the Local Governing Board			
Signed by	Name	Signature	Date
PE Leader	Natalie Harrison		14/7/22
Executive Headteacher	Kyra Siddall-Ward		10/7/22
Chair of Governors	Denise Kong		28/7/22