



Stafford Junior School

Review of Pupil Premium Strategy for 2021-2022

Funding overview 2021 - 2022

Detail	Amount
Pupil premium funding allocation this academic year	£103,228
Pupil premium funding unspent 2020 - 2021	£19,820
Recovery premium funding allocation this academic year	£10,875
National Tutoring Programme (75%)	£7,973
Covid Catchup 2020-2021 carry forward	£5,642.20
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£147,538.20

Disadvantaged pupil performance overview

Outcome Measure	2018	2019	2020	2021	2022
Year 6 Reading, Writing, Maths Combined	20.8%	24.4%			36%
Attendance	92.5%	92.64%	93.88% (Terms 1-3)	93.63%	96.3%
Fixed Term Exclusion (FTE) Number of exclusions	17	No data	24	9	0

All disadvantaged pupils are receiving a broad and balanced curriculum

Review of activity in this academic year

Review of Teaching and impact of spending

Spending Allocation £110,290.20	Activity and Impact	Amount Spent £110,290.20
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High quality support in lessons, small group withdrawal, one to one interventions in Reading and Maths

- Small groups and one to interventions in place - identified according to need in Pupil Progress Meetings.
- Additional adult to support in Year 5 and in Year 6 as this is where the gaps are widest and the data is lowest and the time to fix the gaps for these pupils is shortest.
- Impact reviewed at Pupil Progress Meetings and tracked through data drops.

PPG pupils on track for EXS - Summer 2022 Data Drop

	Year 3 On Track	Year 4 On Track	Year 5 On Track	Year 6 Achieved EXS
Reading	55%	81%	50%	61%
Writing	55%	38%	25%	61%
Maths	68%	75%	55%	54%

Daily 1-1 Reading with highly trained teaching staff in Sounds Write phonics programme.

- All teachers now trained in Sounds Write.
- Teaching Assistants trained in Sounds Write.
- HoS completed KS2 course

Reading Fluency PPG - Percentage of PPG pupils who are fluent readers

Year	Term 1	Term 6
Year 3	50%	91%
Year 4	41%	81%
Year 5	31%	55%

Implement a whole school reading strategy designed to support reading across the curriculum.

- Reading diet mapped out to include supplementary texts and cultural capital for each year group
- All reading at home tracked through Boom Reader
- Reading ladders in place to celebrate reading success

To plan a coherent and well sequenced, knowledge rich curriculum which meets the needs of all learners with a focus on disadvantaged pupils.

- Ambitious curriculum in place with clearly defined end-points
- SEND adaptation documents in place to support with planning

Review of targeted academic support (for example, tutoring, one-to-one support structured interventions)

Spending Allocation £28,848	Activity and Impact	Amount Spent £28,848
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To employ an Intervention tutor for Maths - high quality support in lessons, small group withdrawal, one to one interventions

- Small group working with lower attaining Year 6 PPG pupils in Maths
- Impact on pupil confidence and beginning to translate into impact on pupil outcomes

Maths PPG - Percentage of PPG pupils who achieved EXS		
2019 PPG EXS Maths	Term 2 EXS Maths	Term 6 EXS Maths
37%	24%	54%

To employ an Intervention tutor for Reading - high quality support in lessons, small group withdrawal, one to one interventions in Reading and Writing

- Sounds Write assessments demonstrate progress in oral skills, alphabet code, Bryant test, automaticity and fluency

PPG pupils on track				
	Year 3	Year 4	Year 5	Year 6
Oral Skills	96%	100%	75%	
Alphabet code	96%	88%	75%	
Bryant	87%	88%	50%	
Automaticity	91%	81%	65%	
Fluency	91%	81%	55%	
NFER Reading	57%	81%	50%	SATS 61%

Allocation £7,973	Engaging with the National Tutoring Programme to provide a blend of tuition, mentoring and school-led tutoring for pupils whose education has been most impacted by the pandemic. A significant proportion of the pupils who receive tutoring will be disadvantaged, including those who are high attainers	
Final Review	National Curriculum (SATS)	Year 6 PPG achieving EXS
	Reading	13/21 - 62%
	Writing	7/21 - 33%
	Grammar Punctuation & Spelling	9/21 - 43%
	Maths	5/21 - 24%
	Reading Writing Maths Combined	4/21 - 19%

Review of wider strategies (for example, related to attendance, behaviour, wellbeing)

Spending Allocation £5000	Activity and Impact	Amount Spent	
Targeted support for PPG pupils with low attendance including embedding principles of good practice set out in DfE's Improving School Attendance advice.			
Final Review	Attendance PPG pupils		
	Year	Term 1	Term 6
	Year 3	94.75%	91.93%
	Year 4	94.08%	85.71%
	Year 5	95.93%	92.88%
	Year 6	95.06%	89.33%
	ALL PPG	95.01%	90.17%
	Ensure that PPG pupils are not disadvantaged from accessing school life and the wider curriculum entitlement (Uniform fund and support for trips)		
Final Review	Support for PPG pupils	Met/Not Met	
	PPG pupils are supported in payments for trips - half cost and £50 towards PGL for Year 6s		

	Uniform has been provided for several pupils	
	Clubs have been funded for targetted pupils	
	Music tuition has been funded targetted pupils	