



Homework Policy

At the Roselands and Stafford Federation, our ethos to *'Be the best that we can be'* is underpinned by our values of Respect, Responsibility and Resilience.

We want our pupils to be confident, independent, creative, high achieving learners who are prepared for life and its challenges and to fully participate as global citizens.

We will achieve this by the school offering an inspirational teaching and learning environment and having high expectations of our pupils.

Date of Policy	September 2021
Date agreed by Headteacher	
Date of next review	
Lead Member of Staff	Carol Wallis - Head of School -Roselands Corrine Crawford - Head of School -Stafford

Purpose

Homework is an integral part of the programme of study for each subject and, together with classwork, completion of homework is essential for making the best possible progress. As a school we will ensure that the most up to date and best quality resources are available to support homework. We will also provide information and support for parents so that they in turn can support their children to develop further the essential skills for becoming independent learners engaging fully in opportunities for “anytime, anywhere” learning.

Responsibilities and expectations

Governors: To review the policy at regular intervals and to monitor its implementation.

Senior Leadership Team: To ensure a homework timetable is set. To monitor the setting and completion of homework. To ensure that appropriate support is made available to pupils for the completion of homework; this includes an after-school homework club at the junior site.

Year Group Leaders: To ensure that a range of homework is being set according to the homework timetable and to ensure the quality and quantity of homework. To monitor the setting and completion of homework and support members of their teams in contacting parents and applying appropriate rewards and sanctions.

Teachers: To set appropriately challenging, engaging and manageable homework, in line with the homework timetable. To model homework expectations. To mark and return homework, providing feedback to pupils, in a timely manner. To contact the parents of and apply appropriate rewards and sanctions to, students who fail to complete homework.

Pupils: To access homework set. To complete and hand in homework on time. To communicate to teachers any barriers affecting the completion of homework.

Parents/carers: To support the implementation of the school's homework policy. To support their child in managing their time effectively so that homework is completed and handed in on time. Parents/carers are central to their child's success and have a vital role in ensuring their child benefits from homework. Work completed at home is key to parents' understanding of their child's progress and what is happening in the curriculum.

Children should have a suitable space within which they can complete their homework. Parents/carers should feel confident in giving guidance to children regarding how homework should be tackled, as well as answering questions to support. It is important that parents/carers have high expectations about the quality of the homework being produced by their child.

If parents have concerns about homework, in the first instance they should contact the class teacher.

Homework as an entitlement.

Time spent productively on homework throughout the Federation is equivalent to more than an extra year of schooling.

Homework tasks prepare pupils for learning in the classroom and consolidates or extends the learning which has already taken place.




To ensure pupils are able to engage fully with their entitlement to homework, and to support those without computer access at home, pupils can access support with homework through an after school homework club at Stafford.

Homework Timetable		
Year Group	Homework	Due by
Reception	Reading: read 5 times a week and sign reading record book	Reading record books checked daily and raffle ticket rewarded on a Friday
	Sounds Write	1 piece a week in Autumn term
	Key words	1 piece a week in Spring and Summer term
	Topic work (optional)	1 piece each term
	Doodle Maths	Children access and try to stay in the green

Year 1	Reading: read 5 times a week and sign reading record book	Reading record books checked daily and raffle ticket awarded on a Friday
	Sounds Write/handwriting	Weekly
	Doodle maths 30 mins	Checked on a Friday and Pillar point awarded
	Topic work (optional)	1 piece each term
Year 2	Reading: read 5 times a week and sign reading record book	Reading record books checked daily and Pillar point awarded on a Friday
	Sounds Write/handwriting:	Weekly
	Doodle maths 50 mins	Checked on a Friday and Pillar point awarded
	Topic work (optional)	1 piece each term
Years 3 - 4	Reading: Read personal book at least 15minutes, at least 5 times weekly	Reading record books checked weekly. Reading Robot token awarded when 10 Recommended Reads completed.
	Sounds Write/spelling: Focus sounds will be sent home in reading record books for practise	Pupils will complete dictation activities throughout the week which will assess their understanding of the focus sounds.
	Maths Doodle: Stay 'in the green' by regular (at least 5 times weekly) practise - the time for this will be set by the teacher and may vary according to pupil need.	This will be checked weekly and recorded in Reading record books. Class competition celebrated in celebration assembly. Individual certificates celebrated in classrooms.
	Times Tables: At least 5minutes, at least 5 times weekly This could be through TT Rockstars, DoodleMaths or through oral practise.	Teachers will test times tables knowledge regularly until pupils are confident with all multiplication and division facts, up to 12x12, in and out of order. (For most pupils, this will be the end of Year 4)
	Optional extras: Bedrock Vocabulary Mirodo tasks Topic based learning menu	Please record this in reading records so that this can be celebrated with your child.
Years 5 - 6	Reading: Read personal book at least 15minutes, at	Reading record books checked weekly on Fridays. Reading Robot token awarded when 10

	least 5 times weekly	Recommended Reads completed.
	Bedrock Vocabulary: Complete a Bedrock unit at least once a week.	This will be checked weekly and recorded in Reading record books.
	Sounds Write/spelling: Focus sounds will be sent home in reading record books for practise	Pupils will complete dictation activities throughout the week which will assess their understanding of the focus sounds.
	Maths Doodle: Stay 'in the green' by regular (at least 5 times weekly) practise - the time for this will be set by the teacher and may vary according to pupil need.	This will be checked weekly and recorded in Reading record books. Class competition celebrated in celebration assembly. Individual certificates celebrated in classrooms.
	Times Tables: Continue practising until all times tables are confident with up to 12x12.	Multiplication and division facts, up to 12x12, in and out of order. Please record successes in reading records so that this can be celebrated with your child.
	Optional extras: SATS companion tasks Topic based learning menu	Please record this in reading records so that this can be celebrated with your child.

The following will be recorded in pupils' reading record books to track home learning. Parents and carers can also access pupils' progress in the Bedrock and Doodle Maths programmes online.

Date:		
Reading x 5 	Bedrock vocabulary 	Doodle Maths in the green 

A Merit for Independent Learning will be awarded for any pupil with all 3 items ticked off that week.

Variety of homework

Homework is differentiated to meet the needs of different abilities through the texts the pupils read and through the online programmes. There may be adaptations to the homework timetable on an individual level to meet specific needs of pupils and class teachers will discuss any such needs with parents and carers on an individual basis. If parents and carers have further concerns around accessing homework, they should discuss these with the class teacher.

The use of IT and homework

The changing nature of society means that technology should be something that schools embrace. This means that a good deal of homework is IT based. We will endeavour to support pupils with access to IT. If IT access is unavailable at home the Homework Club is available to support pupils. If parents and carers have further concerns around accessing homework, they should discuss these with the class teacher.

Non Completion of Homework

If a pupil does not hand in completed homework, the teacher will record this on Pupil Asset. Non completion of homework will be discussed with parents and carers.

Extended learning

As a school we firmly believe that homework develops and enhances social, personal and educational skills, because it gives exercise in independent and extended learning.

We believe homework:-

- Supports independent learning skills
- Improves the rates of progress of those students who may be falling behind with their learning
- Extends all pupils' learning
- Allows pupils to work in a way that suits their learning styles and develops their less dominant learning style
- Prepares pupils for life and career pathways beyond school
- Allows pupils to research and build up the skills required to do this
- Supports progress
- Supports pupils in being able to manage their time and meet deadlines
- Challenges pupils
- Improves organisational skills
- Instils a sense of pride in their work
- Consolidates what pupils have been taught in lessons
- Inspires!
- Encourages an attitude of lifelong learning outside the classroom
- Lets all pupils enjoy learning, encouraging all to partake
- Encourages pupils to reflect
- Encourages family involvement, and allows parents to become more involved in their child's learning
- Gives pupils the responsibility for their learning