

<p><u>Communication Language and Literacy</u> <u>Focus texts:</u></p> <p>We're Going on a Bear Hunt, Whatever Next, The naughty Bus, The Gingerbread Man</p> <ul style="list-style-type: none"> To use the independent writing area to begin mark-making and developmental writing To use phonics to sound out simple words To use phonics to write simple captions, labels and sentences To re-tell stories from talk and actions. To begin to write familiar stories. 	<p><u>Information</u></p> <p>In the second week back can the children can bring in their favourite teddy.</p> <p>We will be updating Tapestry at the end of term. Have a look at what your child and feel free to add a comment. You can also upload photos over the holidays so we can see what you have been up to.</p> <p>We are looking for donations of rice, pasta, lentils and plain flour please. Thank you.</p>	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> To listen to friends and answer with relevant comments To join in with whole class circle time games To listen to the other children and take turns when talking. To wait my turn to talk during carpet time To play with children engaged in the same theme. 	<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> Children will be exploring the meadow and looking at change. Talking about healthy eating. Learning about Chinese New Year. Exploring different types of technology eg beebots, i-pads. Children will learn facts about real bears. <p><u>Key Dates:</u> 14th January – Arts week 18th January – Mufti day 25th January – Family games night 8th February – PTFA disco</p> <p><u>Inset day:</u> 3rd and 4th January</p>
<p><u>Phonics</u></p> <ul style="list-style-type: none"> To learn Phase 3 sounds and begin to use them to read and write simple words and phrases. New sounds ai, oa, ai, oo, ee, th, or, igh, ear, ure, air. Tricky words we are learning: was, be, me, you, my, he, she, have, some, come, like. 		<p>Term 3 – Journeys</p> 	
	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> To find 1/2 more and 1/2 less. To count using a number line. To recognise my numbers (1- 20 in the long-term) To sort objects by size, height and weight. To recognise 2d and 3d shapes. To use the new mathematical concepts to solve problems. Monster maths! 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> Children to paint pictures of their bears. Self-portraits Children to mix ingredients to make playdough. To use junk to make models. Children to make musical instruments. Children to create a story map. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> To use developing fine motor skills in play and learning e.g. holding a pen To throw and catch a ball. To use developing gross motor skills at playtime e.g. spacial awareness, To put on and zip up my coat To change for PE independently

