

## Communication Language and Literacy

### Books we will read:

Spot goes to the Circus, Oi Frog, Oi Dog, Going to School, Owl Babies.

### Phase 1 Phonics

- Environmental and instrumental sounds.
- Body Percussion
- Rhythm and Rhyme
- Alliteration
- Oral blending and segmenting
- 

We will share lots of stories with the children and teach them to:

- join in with familiar stories
- use the book corner to share stories with friends.
- Retell stories using Makaton signs.

Children will continue to develop their gross motor skills and begin to develop their fine motor skills.

This will enable them to:

- draw pictures and colour.
- use the independent writing area to begin early mark-making.

### Phase 2 Phonics

- To recognise and read some common words: the, I, to, no, go, my.
- To begin to identify initial sounds in words
- To learn Phase 2 sounds and begin to use them to read and write simple words and phrases.

### Makaton

All EYFS staff are trained in Makaton and use this to support pupils to communicate. We learn songs and stories using actions, visual prompts and speech.

Makaton is a language programme that gives everyone a helping hand to talk.

## Information

Things your child will need to bring to school every day :

- Book Bag
- Coat
- Water Bottle

Children will need a pair of wellies for outdoor play and learning. PE Kits will need to be provided in a PE bag. These must be named and will remain at school.

In the mornings we set up the outdoors for free flow. We would really appreciate if you could keep your children behind the fence and wait for your class teacher to greet them.

EYFS Phonics Workshop  
16<sup>th</sup> October  
2:00-2:45  
All Parents Welcome

## Personal, Social and Emotional Development

- Welcome and value praise for their new successes!
- Learn to select and use resources with support from their teachers.
- To begin to communicate with new friends and adults and talk about their home and school.
- To begin to follow the "golden rules" and classroom(carpet 'rules' to help me make the +right choices at school.
- To listen to other children when it is their turn to talk.
- To wait my turn to talk during carpet time
- To play with children.



## Understanding of the World

- To enjoy joining in with routines and celebrations at home and at school.
- To talk about their experiences at home and at school.
- To learn about and experience simple processes e.g cooking, mixing, floating, building.
- To look at similarities and differences between themselves and others.

### Technology

- Use and interact with different types of technology.
- Explore toys that move.
- Operate some simple equipment.

## Key Dates

**Cheese and wine evening –  
27<sup>th</sup> September 7.30pm**  
Parent consultations – Tuesday 9<sup>th</sup> October  
and Wednesday 10<sup>th</sup> October (more  
information to follow soon)

# The Greatest Show on Earth!

## Mathematics

- To begin to recognise and use numbers 1-10 in familiar contexts.
- To be able to recognise quantities 1-5 without counting (subitising)
- To count objects accurately (using 1-to-1 correspondence)
- To begin to use different resources to represent numbers and quantities.
- Explore basic shapes and use words to describe these.
- Recognise shapes in the environment.
- To sort and order objects by size.

## Expressive Arts and Design

- Begin to feel confident to express themselves and their preferences.
- Explore what happens when colours mix.
- Build and construct with a purpose in mind.
- To begin to talk about their creations.
- Explore the sounds different instruments make.
- Explore the feel and use of different materials and textures.

## Physical Development

- To use my fine motor skills in my play and learning e.g. holding a pen
- To join in with Handwriting Circus activities to develop fine and gross motor skills
- To put on and zip up my coat
- To change for PE independently
- To use the toilet on my own and become confident to ask for help when I need to.
- To experiment with different ways of moving.