

Communication
Language and
Literacy

Focus texts:

Pumkin Soup, Beegu, The Gruffalo , Snow Bears, Stick Man

- To join in with familiar stories
- To use the book corner to share stories with my friends
- To use the independent writing area to begin mark-making and developmental writing
- To use my phonics to sound out simple words
- To use my phonics to write simple captions, labels and sentences.

Phonics

- To develop an understanding of rhyme and repetition
- To begin to identify initial sounds in words
- To learn Phase 2 sounds and begin to use them to read and write simple words and phrases.
- **Tricky words we are learning:** the, I, to, no, go, my.

Information

Please can all children bring a coat every day. Can the children bring in wellies if they have not already done so. In the half term in any of the children are able to collect conkers, fir cones and small sticks, please send these in as we will be using this for part of our Understanding of the world. We would like to explore pumpkins so would love donations of these please. Please remember to upload anything exciting to tapestry that you might do in the holidays. We will then be able to share this with the class.

Personal, Social and Emotional Development

- To listen to my friends and answer with relevant comments
- To join in with whole class circle time games
- To begin to follow the “golden rules” and classroom\carpet ‘rules’ to help me make the right choices at school
- To listen to the other children when it is their turn to talk
- To wait my turn to talk during carpet time
- To play with children engaged in the same theme.

Understanding of the World

- To talk about and notice change.
- Children will be exploring pumpkins. They will explore the meadow and look at changes that are happening. We will making toast and talking about changes.
- Ice exploration.
- Making a Gruffalo crumble.
- Exploring different types of technology eg beebots, i-pads.
- We will also be learning about the festival of Diwali where the children will make mehndi patterns, lanterns and Rangoli patterns.

Key Dates:

Inset day: 19th October

Christmas fair: 8th December

Christmas play : 12th December ar 9.30 am.

Christmas Jumper day: 12th December

Christmas Dinner: 12th December

Winter



Wonderland

Mathematics

- To recognise my numbers (1- 20 in the long-term)
- To count objects accurately (using 1-to-1 correspondence)
- To begin to use different resources to represent numbers (including sorting bears and matching of ‘Numicon’ pieces with the correct numeral card)
- To add two amounts together.
- To sort objects by size, height and weight.
- To recognise 3D shapes.

Expressive Arts and Design

- Use paint to mix colours.
- To use natural objects to make collages.
- To draw a picture of a friend.
- Firework art
- Children to mix ingredients to make playdough.

Physical Development

- To use my developing fine motor skills in my play and learning e.g. holding a pen
- To join in with Handwriting Circus activities to develop fine and gross motor skills
- To use my developing gross motor skills at playtime e.g. spacial awareness,
- To put on and zip up my coat
- To change for PE independently