

Reading:

Daily reading is essential! We strive to foster a love of reading and encourage children to read a wide range of texts. Please ensure your child reads regularly at home (daily is best!) and a comment is recorded in their Reading Record book. Reading Record books will be checked on a weekly basis by the class teacher and any child that reads five times in a week (between Monday and Sunday) will be rewarded by moving onto the next planet on the new Reading Rocket scheme. Currently everybody is on Earth waiting to begin their exciting voyage. In addition if they read seven times in a row they will also receive a raffle ticket to give them a chance of winning a book prize! Please don't forget: above all else, reading should be fun, so please take every opportunity you have to read with your child. On occasions your children may wish to read comics, poetry and other genres from the public library or their home library. These can also be recorded in their reading record.

Spellings:

This term the focus for spelling is as follows:

- Saturday, huge, with, friends, once, said, running.
- took, boat, ate, upon, jumping, fast, great.
- school, could, went, when, walking, walked, what.
- saw, should, because, have, can't, talking, talked.
- there, would, first, has, eating, some, come.
- where, didn't, they, doing, open, drinking, looked.

Termly spellings will be set and children will be tested weekly (usually on a Friday). Children will be expected to know the spelling patterns and meanings of the words.

Parent Helpers:

We are always very grateful for any help that you feel able to give, whether it is listening to readers or helping during practical lessons. Do come in and see us and arrange for a DBS check if you are able to spare some time.



Roselands Infant School

Be the best that we can be.

Year 1

Curriculum Information for Term 4

Term Dates:

Monday 20th February 2017 – Friday 31st March 2017

Year 1 Teachers:

Mrs Forward (Flamingos) – Head of Year

Mrs Sewell (Flamingos)

Miss Davies (Penguins)

Mr Olsen (Parrots)

Teaching Assistants:

Mrs Haffenden (Flamingos)

Mrs Clifton (Parrots)

Ms Cooper (Penguins)

Mrs Nuttall (Penguins)

Ms King (Penguins)

Inclusion Manager:

Ms Fowle

Please do not hesitate to contact us with any queries.

Special events and important dates:

Book Week: 28th February to 3rd March

Dressing up as a fairy tale character: 2nd March

Dressing up as a mad scientist: 13th March

Easter Assembly for Year 1 children and parents: 30th March at 10.00am.

Maths

- Reading and writing numbers to 50 and beyond in numerals and continue to write numbers in words to 20.
- Counting in 2s and 5s to 50 and beyond.
- Counting in 10s to 100.
- Identifying one more and one less than a given number to 50 and beyond.
- Ordering objects using the terms 1st, 2nd, 3rd to 10th.
- Finding the missing number in a sequence up to 20 and beyond.
- Adding/subtracting 2-digit and 1-digit numbers to 10 and beyond.
 - Solving problems.
 - Fractions: whole; halves and quarters.



English

- Glossary work - writing what words mean.
- Writing verbs ending with "ing."
- Reading skills and comprehension.
- Designing a treasure map with labels and captions.
- Using speech marks.
- Writing clues for a treasure hunt.
- Describing a character.
- Writing a diary entry.
- Writing from a character's point of view.
- Instruction writing.
- Writing an invitation to a pirate party.

Science

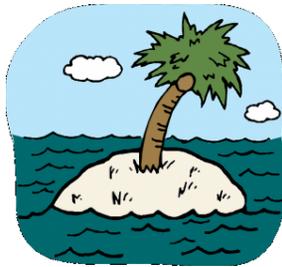
- How would you survive on a desert island?
- Materials - finding out which materials will make a good shelter and a good sun shade on a treasure island.
- Finding out about fish and label parts of a fish.
- Sorting and classifying types of fruit and vegetables.

PE

In Dance the children will be creating short dance performances on the theme of travel.

In Games the children will be working on their ball skills, throwing, catching, bouncing to help them when playing basketball. They will also learn to work as a team.

Our Learning Journey topic this term is: Treasure Island



Computing

Finding images of animals, resize, organise and save.



PSHE



- Understanding and managing feelings.
- Making choices.
- Standing up for myself.
- Being proud of personal achievements.

**Art**

Designing and making Mother's day cards.
Paul Gauguin - artist of the term. Looking at his work and creating art work in a similar style.

Music

The Interrelated Dimensions of music:
Pulse (duration) - steady beat
Rhythm (duration) - long and short sounds over a steady beat
Pitch - high and low sounds
Tempo - fast and slow
Dynamics - loud and quiet
Timbre - the character of a sound
Texture - layers of sound, how thick or thin music is
Structure - how the sections of a song or piece of music are ordered

RE

Learning about:
Leaders and Teachers in Christianity and Judaism.
Easter.

Geography

Learning about:
The UK as an island.
Naming the countries, capitals and seas in the United Kingdom.