



# ROSELANDS INFANT SCHOOL

## INTERIM PUPIL PROGRESS REPORT



Year 2

“Be the best that we can be”

Term

Name:

Class:

Attendance:

### Reading

Effort =

<b>2s+</b>	Above expectation at end of year
<b>2s</b>	End of Year 2 Expectation
<b>2w+</b>	End of Term 5 Expectation
<b>2w</b>	End of Term 4 Expectation
<b>2b+</b>	End of Term 3 Expectation
<b>2b</b>	End of Term 2 Expectation
<b>1s+</b>	End of Term 1 Expectation
<b>1s</b>	Working below expectation
<b>1w+</b>	
<b>1w</b>	
<b>1b+</b>	
<b>1b</b>	
<b>P8</b>	

### Writing

Effort =

<b>2s+</b>	Above expectation at end of year
<b>2s</b>	End of Year 2 Expectation
<b>2w+</b>	End of Term 5 Expectation
<b>2w</b>	End of Term 4 Expectation
<b>2b+</b>	End of Term 3 Expectation
<b>2b</b>	End of Term 2 Expectation
<b>1s+</b>	End of Term 1 Expectation
<b>1s</b>	Working below expectation
<b>1w+</b>	
<b>1w</b>	
<b>1b+</b>	
<b>1b</b>	
<b>P8</b>	

### Maths

Effort =

<b>2s+</b>	Above expectation at end of year
<b>2s</b>	End of Year 2 Expectation
<b>2w+</b>	End of Term 5 Expectation
<b>2w</b>	End of Term 4 Expectation
<b>2b+</b>	End of Term 3 Expectation
<b>2b</b>	End of Term 2 Expectation
<b>1s+</b>	End of Term 1 Expectation
<b>1s</b>	Working below expectation
<b>1w+</b>	
<b>1w</b>	
<b>1b+</b>	
<b>1b</b>	
<b>P8</b>	

Effort: **1** = Excellent; **2** = Consistently Good; **3** = Good; **4** = Room for Improvement  
Whole school attendance target is **97%**

Children should progress through 6 steps in each academic year from their assessment at the end of the previous year. The steps are as follows:  
Beginning (**b**), Beginning Plus (**b+**), Working Within (**w**),  
Working Within Plus (**w+**), Secure (**s**), Secure Plus (**s+**)