



ROSELANDS INFANT SCHOOL

INTERIM PUPIL PROGRESS REPORT



Foundation Stage

“Be the best that we can be”

Term

Name:

Class:

Attendance:

Reading

Effort =	
ELG EX*	Above expectation
ELG S	End of Year Expectation
ELG D	End of Term 5 Expectation
ELG E	End of Term 4 Expectation
40-60s+	
40-60s	End of Term 3 Expectation
40-60w+	
40-60w	End of Term 2 Expectation
40-60b+	
40-60b	End of Term 1 Expectation
30-50s+	End of Term 1 Expectation
30-50s	
30-50w+	
30-50w	
30-50b+	

Writing

Effort =	
ELG EX*	Above expectation
ELG S	End of Year Expectation
ELG D	End of Term 5 Expectation
ELG E	End of Term 4 Expectation
40-60s+	
40-60s	End of Term 3 Expectation
40-60w+	
40-60w	End of Term 2 Expectation
40-60b+	
40-60b	End of Term 1 Expectation
30-50s+	End of Term 1 Expectation
30-50s	
30-50w+	
30-50w	
30-50b+	

Numbers

Effort =	
ELG EX*	Above expectation
ELG S	End of Year Expectation
ELG D	End of Term 5 Expectation
ELG E	End of Term 4 Expectation
40-60s+	
40-60s	End of Term 3 Expectation
40-60w+	
40-60w	End of Term 2 Expectation
40-60b+	
40-60b	End of Term 1 Expectation
30-50s+	End of Term 1 Expectation
30-50s	
30-50w+	
30-50w	
30-50b+	

Effort: 1 = Excellent; 2 = Consistently Good; 3 = Good; 4 = Room for Improvement

Whole school attendance target is 97%

In the Foundation Stage, some pupils may work within an area for a number of terms while they consolidate and develop their skills. The steps that pupils work through are as follows:

Beginning (b), Beginning Plus (b+), Working Within (w),

Working Within Plus (w+), Secure (s), Secure Plus (s+) ELG (Early Learning Goal) *ELG E (Emerging) D (Developing) S Secure *ELG EX (Exceeding)